

Sunshine and Raindrops
Theme 6 Kindergarten

Name _____ Date _____

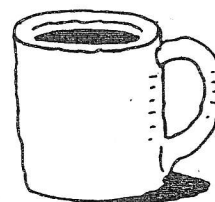
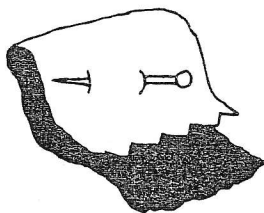
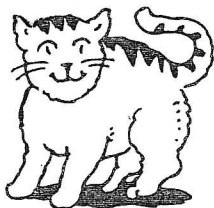
Part	Score	Level of Response	Comments
Blending/Segmenting		4-5 Strong 3-2 Developing 1 Emerging 0 Not Evident	
Fantasy/Reality		3 Strong 2 Developing 1 Emerging 0 Not Evident	
Story Structure/Plot		3 Strong 2 Developing 1 Emerging 0 Not Evident	
Initial Consonant		4-5 Strong 3-2 Developing 1 Emerging 0 Not Evident	
High Frequency Words		7-9 Strong 4-6 Developing 1-3 Emerging 0 Not Evident	



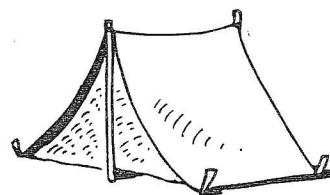
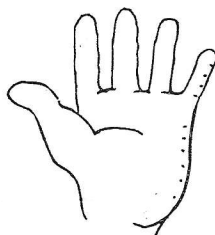
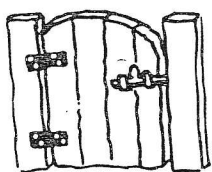
Name _____

Blending and Segmenting Onset and Rime

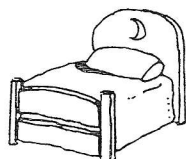
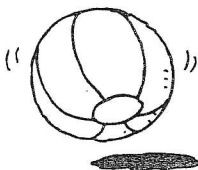
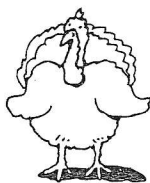
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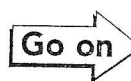
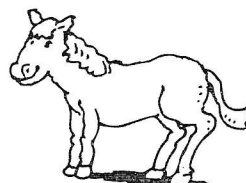
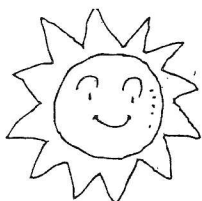
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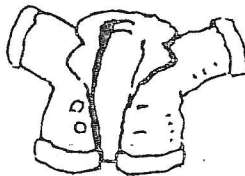
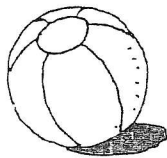
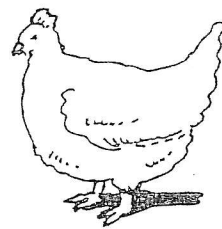
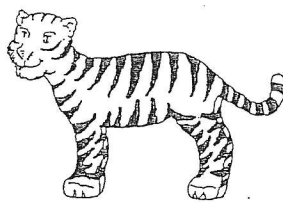
Practice



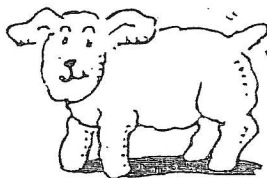
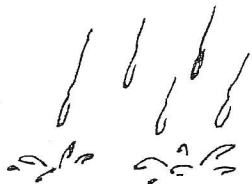
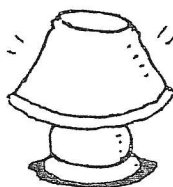
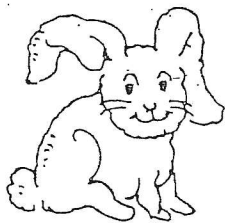
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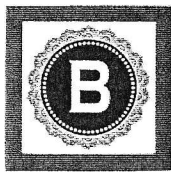


4.



5.

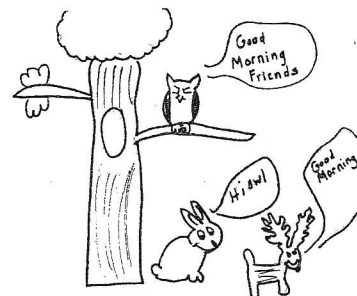
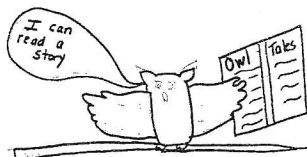
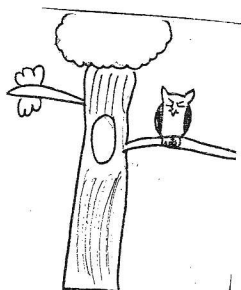




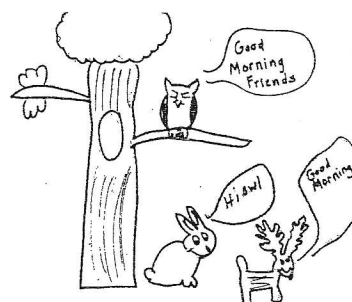
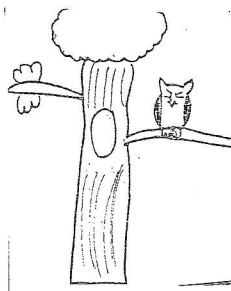
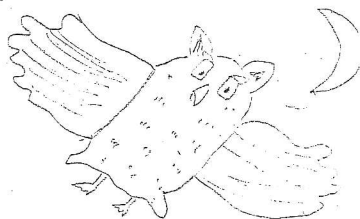
Name _____

Fantasy and Reality

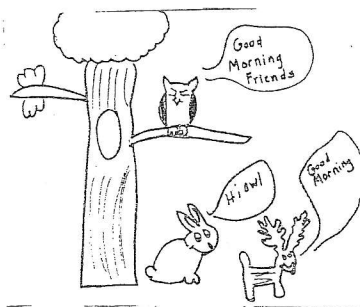
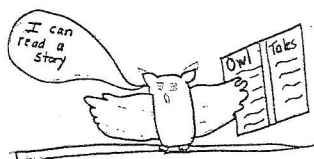
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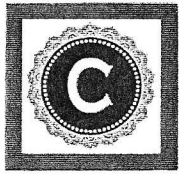


2.



3.

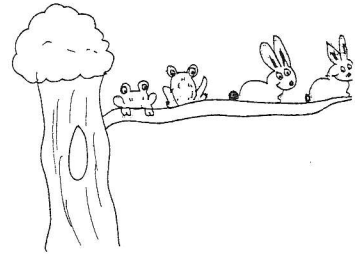
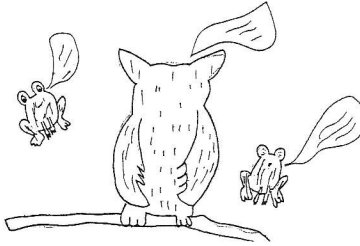
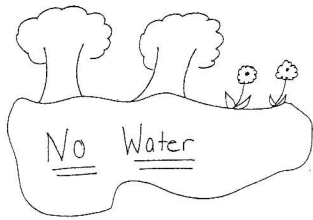




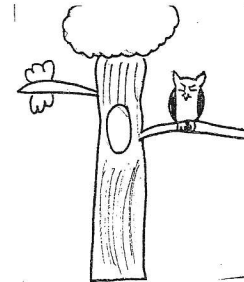
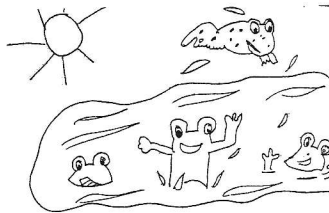
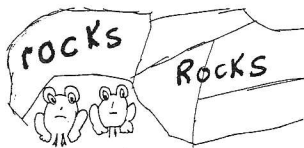
Name _____

Story Structure: Plot

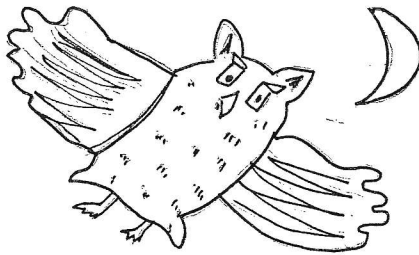
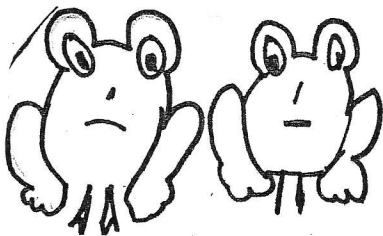
1.



2.



3.





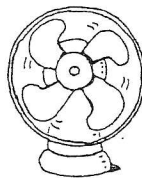
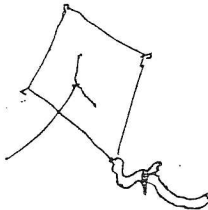
Name _____

Initial Consonants: *I, k, qu*; Blending *-it* Words

1.

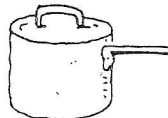
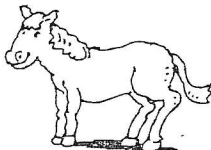
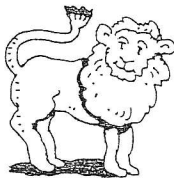
k

4



2.

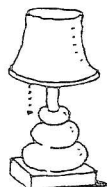
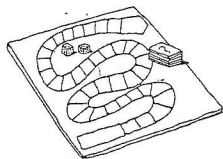
I



Go on 

3.

qu



4. Kit can sit here.



5. I like to hit it.



Part D Blending -it Words _____

Name _____



High Frequency Words

1. go here is

2. here my go

3. my here is

4. _____

_____.